## Numberless Clockfaces Small student cards

Once students feel proficient at whole class responses they can practise with a partner using these small cards.

Shuffle the cards and place them face down. One student turns over the top card then hides it again. They challenge their partner with an appropriate question e.g. What's the time shown? What's one hour later? What's half and
 hour before?

On an analog clockface, the secret of telling the time is not dependent on the numbers but recognising the angle shown. This activity helps prepare them for this skill.


© Bev Dunbar Maths Matters 2013

