Party Hats Survey

What are you trying to do?

- Collect and analyse data with different variables
- Create a 2 way table
- Create a double column graph using an appropriate scale

What do you need?

- Party Hats poster
- Party Hats survey sheet
- Paper, pencils
- · Grid paper to draw a double column graph

What do you do?

- Duffy has been invited to a Hat Party. He's not sure which hat to wear. Have you ever been to a Hat Party? If so, what hat did you wear? Discuss some suggestions with the whole class.
- You can conduct a survey to find our what advice to give Duffy. You can show everyone in Grade 5 and 6 his 8 hats on the *Party Hats* Poster. Ask each person to select just one that they think looks best. You can record their suggestions on the *Party Hats* Survey sheet.
- Discuss how you can organise this activity for all of Grade 5 and 6.
- Conduct your survey and count up the results. Find a way to put all the results together in a 2-way table.
- Discuss the data together. What advice can you give Duffy? Is one hat more popular than another? Was there much difference between the advice from Grade 5 and Grade 6?
- Use grid paper to create column graphs of each hat's popularity. How will you label your graph? What scale will you use?
- Once your graph is complete, what are three key statements you can make about your data?
- Select a few graphs to describe and discuss with the whole class.

Variations?

- What if you collated your data for boys and girls instead of Grade 5 and
 What can you learn from your new analysis?
- Imagine Duffy gets invited next to a Wig Party. Look at the 5 different wigs. Find a way to create your own survey poster, survey sheet, 2-way table summary and double column graphs.



Duffy's Party Hats

















Party Hats Poster © Bev Dunbar Maths Matters 2013

Duffy's Party Hats Survey

	Hat 1	Hat 2	Hat 3	Hat 4	Hat 5	Hat 6	Hat 7	Hat 8
Grade 5								
Grade 6								

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	Hat 1	Hat 2	Hat 3	Hat 4	Hat 5	Hat 6	Hat 7	Hat 8
Grade 5								
Grade 6								